Data Recording Form

ACTIVITY: A BOOK ABOUT ME									
	Names:								
AEPS ITEMS	**Red Flag?**	S	N	S	N	S	N	S	N
Fine Motor									
A. Bilateral Motor Coordination (Level II)									
2. Cuts out shapes with curved lines									
2.1 Cuts out shapes with straight lines									
2.2 Cuts paper in two									
B. Emergent Writing (Level II)									
1. Writes using three-finger grasp									
1.1 Uses three-finger grasp to hold writing implement									
2. Prints pseudo-letters									
2.1 Draws using representational figures									
2.2 Copies complex shapes									
2.3 Copies simple shapes									
3. Prints first name									
3.1 Prints three letters									
3.2 Copies first name									
3.3 Copies three letters									
B. Functional Use of Fine Motor Skills (Level I)									
4. Orients picture book correctly and turns pages one by one									
4.1 Turns pages of books									
4.2 Turns/holds picture book right side up									
5. Copies simple written shapes after demonstration									
5.1 Draws circles and lines									
5.2 Scribbles									
Gross Motor									
A. Balance in Sitting (Level I)									
1. Assumes balanced sitting position									
1.1 Assumes hands and knees position from sitting									
1.2 Regains balanced, upright sitting position after reaching across the body to the right and to the left									
1.3 Regains balanced, upright sitting position after leaning to the left, to the right, and forward									
1.4 Sits balanced without support									
1.5 Sits balanced using hands for support									
1.6 Holds head in midline when in supported sitting position									
2. Sits down in and gets out of chair									
2.1 Sits down in chair									
2.2 Maintains a sitting position in chair									

Social-Communication									
B. Production of Words, Phrases, and Sentences (Level II)									
4. Uses pronouns									
4.1 Uses subject pronouns									
4.2 Uses object pronouns									
4.3 Uses possessive pronouns									
4.4 Uses indefinite pronouns									
4.5 Uses demonstrative pronouns									
5. Uses descriptive words									
5.1 Uses adjectives									
5.2 Uses adjective to make comparisons									
5.3 Uses adverbs									
5.4 Uses prepositions									
5.5 Uses conjunctions									
5.6 Uses articles									
D. Production of Social-Communicative Signals, Words, and Sentences (Level I)									
1. Uses 50 single words									
1.1 Uses five descriptive words									
1.2 Uses five action words									
1.3 Uses two pronouns									
1.4 Uses 15 object and/or event labels									
1.5 Uses three proper names									
2. Uses two-word utterances									
2.1 Uses two-word utterances to express agent–action, action–object, and agent–object									
2.2 Uses two-word utterances to express possession									
2.3 Uses two-word utterances to express location									
2.4 Uses two-word utterances to describe objects, people, and/or events									
2.5 Uses two-word utterances to express recurrence									
2.6 Uses two-word utterances to express negation									
3. Uses three-word utterances									
3.1 Uses three-word negative utterances									
3.2 Asks questions									
3.3 Uses three-word action–object–location utterances									
3.4 Uses three-word agent–action–object utterances									
Social									
B. Participation (Level II)									
1. Initiates and complete activities									
1.1 Responds to request to finish activity									
1.2 Responds to request to begin activity									
2. Watches, listens, and participates during small group activities									
2.1 Interacts appropriately with materials during small group activities									
2.2 Responds appropriately to directions during small group activities									
2.3 Looks at appropriate object, person, or event during small group activities									
2.4 Remains with group during small group activities									

D. Knowledge of Self and Others (Level II)									
1. Communicates personal likes/dislikes									
1.1 Initiates preferred activities									
1.2 Selects activities and/or objects									
3. Relates identifying information about self and others									
3.1 States address									
3.2 States telephone numbers									
3.3 States birthday									
3.4 Names siblings and gives full name of self									
3.5 States gender of self and others									
3.6 States name and age									
C. Interaction with Peers (Level I)									
2. Initiates and maintains communicative exchange with peer									
2.1 Initiates communication with peer									
2.2 Responds to communication from peer									